



Protective Investigations (CWPI) Detailed Test Blueprint

Domain / Tasks	Items per Domain/Task	
	75-item test	100-item test
Domain 1: Child Protection Foundation	10	14
Task		
1.1 (T1) Use judgment and demonstrate ethical conduct representative of exemplary professional standards.	2	3
1.2 (T2) Conduct child protective investigations in accordance with state/federal laws.	2	3
1.3 (T3) Perform child protective investigations in the least adversarial, most constructive and supportive manner possible.	2	3
1.4 (T4) Perform child protective investigations focusing on identification of danger threats, safety planning and safety management.	2	3
1.5 (T5) Write timely, clear, detailed, organized and accurate notes while documenting all investigative activity.	2	2
Domain 2: Planning the Investigative Response	9	12
Task		
2.1 (T6) Assess all prior individual and family abuse history, service cases, juvenile justice and adult criminal histories, local law enforcement 'call outs', and circuit court injunctive action to determine initial investigative approach.	2	3
2.2 (T7) Contact reporter to corroborate allegations in report and seek additional information; advise of notification rights.	1	2
2.3 (T8) Contact sources identified in the report, previous or current service providers, and others to gather additional information about the family.	2	2
2.4 (T9) Make mandatory notifications to law enforcement, CPT, licensing, SAO/AG, and others as required.	2	2
2.5 (T10) Regularly consult with supervisor for guidance and direction for developing the best approach for collecting information from the family.	2	3



Domain / Tasks		Items per Domain/Task	
		75-item test	100-item test
Domain 3: Engagement		9	12
Task			
3.1	(T11) Use a family centered and trauma informed practice approach while performing investigative activities with families.	2	2
3.2	(T12) Assist individuals and families "in crisis" by responding in a manner that balances the need for personal accountability while promoting positive change, growth and development to ensure safety for all family members.	2	3
3.3	(T13) Provide culturally competent investigative services by recognizing cultural values and linking families with culturally competent service providers.	1	2
3.4	(T14) Effectively communicate information about agency programs and services to clients, agency staff, or other service providers.	2	2
3.5	(T15) Use safety skills and techniques to avoid dangerous situations in the workplace and field (i.e., aware of all egress points from the home, never facing away from a closed door, choice of vehicle parking location outside home, etc.).	2	3
Domain 4: Interviewing		8	11
Task			
4.1	(T16) Make diligent efforts to observe and interview the alleged victim(s) within required timeframes.	2	3
4.2	(T17) Interview the victim(s), siblings, and other children in the home, alleged offender, non-offending caregivers, and any other household member or collateral contacts likely to provide credible evidence or critical information to support or refute the allegations and provide important information about family interaction and dynamics.	2	3
4.3	(T18) Interview the alleged offender and all appropriate sources to obtain accurate and complete information on alleged offender's adult functioning, parenting and discipline practices, and assess and determine caregiver protective capacities.	2	2
4.4	(T19) Interview the alleged victim and all appropriate sources to obtain accurate and complete information on child functioning and assess and determine child vulnerabilities.	2	3



Domain / Tasks	Items per Domain/Task	
	75-item test	100-item test
Domain 5: Assessment	9	12
Task		
5.1 (T20) Assess the nature and extent of maltreatment and accompanying circumstances and determine immediate safety actions needed to ensure child safety.	2	3
5.2 (T21) Assess impending danger resulting from family conditions that are observable, imminent, out-of-control, and likely to have a severe effect on a child.	2	3
5.3 (T22) Conduct assessment for child on child sexual abuse.	2	2
5.4 (T23) Refer Special Condition reports (i.e., foster care licensing issues, etc.) to appropriate parties for handling.	1	2
5.5 (T24) Refer individuals and families for community supports as needed.	2	2
Domain 6: Safety Management	19	24
Task		
6.1 (T25) Determine implications for child safety by analyzing all present and impending safety factors denoted in the standardized safety assessment instrument to identify immediate safety actions needed.	2	3
6.2 (T26) Use present danger assessment criteria (safety threshold) to identify the need for a Present Danger Plan.	2	3
6.3 (T27) Use family functioning assessment criteria to identify impending danger and the need for a Safety Plan.	2	2
6.4 (T28) Use the Child Protection Team to supplement the assessment process through the provision of psychosocial assessments, medical exams and diagnoses, and forensic interviews, etc.	2	2
6.5 (T29) Work with Children's Legal Services, State Attorney's Office, or Attorney General to present factual information and evidence to support decision making and demonstrate legal sufficiency for protective actions/court involvement.	2	2



Domain / Tasks		Items per Domain/Task	
		75-item test	100-item test
6.6	(T30) Utilize the dependency court injunction process to ensure child safety as appropriate.	1	2
6.7	(T31) Prepare for and participate in all required court hearings.	2	3
6.8	(T32) Evaluate and synthesize information and evidence gathered during the investigation to determine appropriate investigative findings and disposition.	2	3
6.9	(T33) Use the Child Maltreatment Index to guide determination of findings.	2	2
6.10	(T34) Refer individuals and families for further assessments to determine protective and ameliorative services needed.	2	2
Domain 7: Planning and Teaming		11	15
Task			
7.1	(T35) Ensure child safety throughout the investigative process.	1	3
7.2	(T36) Advance family participation and input into the decision making and teaming processes to promote the family's sense of full partnership, ownership and accountability towards maintaining and ensuring child safety in the home.	2	2
7.3	(T37) Utilize expert medical, legal and therapeutic opinion and recommendations to inform the decision making process.	2	2
7.4	(T38) Develop and promote professional relationships by partnering with law enforcement during criminal investigations and conferring with CPT, DV, G.A.L., CLS, and substance abuse and mental health advocates for consultative services.	2	3
7.5	(T39) Regularly seek supervisory guidance and follow recommendations for additional investigative tasks or activities.	2	3
7.6	(T40) Work in partnership with various individuals and groups within the child welfare system and community to promote the safety and wellbeing of children and families.	1	2