

Certified Child Welfare Supervisor (CCWS) Application Observation Form: LEADERSHIP

- ❖ This form documents the CCWS applicant's demonstration of competencies in the LEADERSHIP domain. Carefully read the CCWS Observation Directions-7-1-2022.pdf before conducting a rated observation.
 - a. The CCWS applicant completes Part 1 prior to the observation, provides the partially completed form to the individual conducting the observation, and signs Part 6 after receiving performance feedback.
 - the qualified professional conducting the observation/rating/follow-up performance consultation completes Parts 2 5, secures the signature of the CCWS applicant in Part 6, and submits ONLY the form that documents achievement of a three-point rating or higher to their Certification Point of Contact to forward to the FCB for processing.
 - c. Forms submitted for certification purposes must be typed.

| Part 1: Applicant Information. Provide information exactly as it is associated with your CCWS applicant credential. | | | | | | | | | | |
|---|-------------------------|-----------|---------------------------------------|----------|--------------------------------|--|--|--|--|--|
| Name: | | | | | | | | | | |
| Email Address: | | | | Phoi | ne Number: | | | | | |
| Part 2: Observer/Rater Information. Enter requested information for the Qualified Professional who conducted the rated observation. | | | | | | | | | | |
| Observer/Rater Name: | | | | | | | | | | |
| | | | Phone Number: | | | | | | | |
| Desition Title: | | Employer: | | | | | | | | |
| Part 3: Observed Event Information. Only observe events/work activities where the CCWS applicant is responsible for leading the event for a minimum of 30 consecutive observed minutes. | | | | | | | | | | |
| Date of Observation: | | | Start Time: | | End Time: | | | | | |
| Type of Observation: | ☐ Face-to-Face Obse | rvati | on Uvirtual Observation (attach agenc | :y's v | virtual supervision policy) | | | | | |
| Indicate the setting in v | which the rated observ | atior | n occurred: | | | | | | | |
| Sample P | | | Sample CM Events | | Sample LC Events | | | | | |
| ☐ All-staff Meeting | | | Unit Meetings | | All-staff Meeting | | | | | |
| Unit Meeting | | | Corrective Action Plan Meeting | | Recruitment meeting | | | | | |
| Corrective Action F | _ | | Building or program meetings | | Corrective Action Plan Meeting | | | | | |
| Team building active | vities | | Learning Circles | | Team building activities | | | | | |
| _ | | | Team building activities | | Internal meetings | | | | | |
| Other (describe below): | | | Other (describe below): | <u>u</u> | Other (describe below): | | | | | |
| | | | | | | | | | | |
| Part 4, sections A – D: I | LEADERSHIP Competer | ncy E | Demonstration Documentation and Ratin | ng | | | | | | |
| A. Notate strengths a | ınd opportunities for i | mpro | ovement as demonstrated by the CCWS a | ppli | icant. | | | | | |
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| В. | Check off each co | mpetency that was observed and discussed during the performance consultation. | | | | |
|--|--|---|--|--|--|--|
| LEADERSHIP (7 competencies). The competencies in this domain reflect the supervisor's responsibilities and abilities to serve as a leader of others in a manner that inspires and motivates employees to achieve organizational, unit and individual performance goals. | | | | | | |
| | Use motivational strategies and active listening techniques in order to inspire employees to accomplish job tasks and achieve performance goals. | | | | | |
| | Establish and maintain appropriate boundaries with employees, supervisors, and peers. | | | | | |
| | Use emotional intelligence skills to demonstrate appropriate control and expression of emotions as well as handle interpersonal relationships. | | | | | |
| | Behave in a manner consistent with the laws, policies, and ethical and professional standards of the Child Welfare System. | | | | | |
| | Create a shared work vision and sense of purpose to motivate employees of all races, genders, sexual orientations, sexual identities and religious affiliations. | | | | | |
| | Use team building theory and techniques to manage employees in a way that establishes a shared vision and goals, minimizes conflict, and maximizes collaboration to achieve organizational, unit and individual goals. | | | | | |
| | Create plans to anticipate, prevent, or respond to any crisis that may impact a team or individual employees, and ensure that plans address worker safety. | | | | | |
| С. | Rate the CCWS ap | plicants overall demonstration of LEADERSHIP competencies. | | | | |
| | Outstanding (5 points) | The supervisor consistently exemplifies excellent leadership skills including an understanding of the "big picture" and demonstrating strong leadership qualities through open and direct communication regarding how staff contribute to organizational goals; outstanding ability to coach, mentor, and inspire; exhibiting a strong sense of the organization's mission; and effectively assesses and addresses individual and organizational needs. | | | | |
| | Above Expectations (4 points) | The supervisor demonstrates leadership skills of high quality. This includes a good understanding of the "big picture" and the capacity to lead through open and direct communication. An understanding of how staff contributes to organizational goals and how to influence others to do better is also present. | | | | |
| | At Expectations (3 points) | | | | | |
| | Below Expectations (2 points) | The supervisor demonstrates marginal leadership qualities that are below expectations and with deficiencies. This may include lacking understanding of the needs of the organization, employees, or clients; lacking analytic skills necessary to devise best options to handle situations; and struggling to recognize staff contributions to the organizational mission, vision, and goals. | | | | |
| | Unsatisfactory (1 point) | The supervisor fails to demonstrate leadership skills and an understanding of the needs of the organization, employees, and clients. Also struggles with comprehending the "big picture" and how to lead in accordance with the organizational mission, vision, and goals. | | | | |



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| D. | D. Explain the reason for your rating, using behavioral examples. If additional coaching is necessary to achieve a 3-point or higher rating, include recommended strategies to prepare for future observations of the CCWS applicant's competency as it relates to LEADERSHIP. | | | | | | | |
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| Part | t 5: Attestations. To be completed by the qualified professional conducting the rated o | bservation. | | | | | | |
| I ha | ve read the LEADERSHIP domain competencies and understand how they are c | lemonstrated on-the-job. | ☐ Yes | ☐ No | | | | |
| | nducted an eligible rated observation of the CCWS applicant for a minimum of formance consultation for a minimum of 15 minutes, as identified in Part 3 and | • | ☐ Yes | □ No | | | | |
| Final Rating LEADERSHIP Competency Demonstration: | | | | | | | | |
| | Thial Rating LEADERSHIP Con | ipetency Demonstration. | | | | | | |
| | | | | | | | | |
| Based on your direct observations and interactions with the CCWS applicant during the observation identified in Part 3, do you have any concerns about their ability to effectively perform LEADERSHIP | | | | | | | | |
| | npetencies under standard supervision? | | ☐ Yes | □ No | | | | |
| Loo | neart to an audit of related against records to varify my attactation if requests | ad by ECD | □ Vos | | | | | |
| 1 00 | nsent to an audit of related agency records to verify my attestation, if requeste | ed by FCB. | ☐ Yes | □ NO | | | | |
| Bv r | ny signature, I attest that the above material is true. | | | | | | | |
| Буп | ny signature, rattest that the above material is true. | | | | | | | |
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| | | | | | | | | |
| | Qualified Professional Signature (FCB accepts both manual and electronic signatures) | Date | | | | | | |
| Part | t 6: Verification of Observation and Performance Consult. To be completed by the CC | WS applicant. | | | | | | |
| | rticipated in the rated observation and performance consultation, focused on i | • | | | | | | |
| | competencies in the LEADERSHIP domain, as documented herein. The content of I rating has been discussed with me in detail. My signature indicates knowledge | | | | | | | |
| | he contents of this form and does not necessarily imply agreement. | | ☐ Yes | □ No | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | CCWS applicant Signature (FCB accepts both manual and electronic signatures) | Date | | = | | | | |